

Curriculum Policy

The objective of Summertime is to provide an environment where children can grow and develop into the happiest most confident member of society they can be.

We therefore plan in response to their immediate emotional, physical and educational development needs. Our curriculum is based on planning in the moment carefully ensuring the Early Years Foundation Stage development statements are all covered through daily routines and some pre-planned activities. We aim to present a wide range of learning experiences that all children can access. Children learn best when they are deeply engaged in spontaneous play they are enjoying.

We will therefore provide:

- A safe and secure environment where children can develop an understanding of routines and boundaries
- Praise and encouragement with Positive reinforcement
- Opportunities to develop independence and self esteem
- Opportunities to value each other and show respect
- Opportunities to make their own decisions and choices

The Curriculum

All children are allocated a Key person and planning is based around observations and assessments of the individual needs and interests of each child thus supporting the child's next steps. All seven areas of learning are covered during daily activities with focus given to the prime areas of learning as these form the crucial building blocks to all learning and wellbeing.

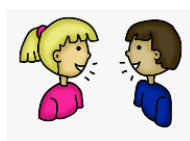
Our practitioners understand that the child is always at the centre our decisions and we will present the curriculum in a way that develops independent and critical thinking through play, giving the child a sense of confidence.

Summertime Curricular Goals.

We will encourage the children to

Relish Communication

Communication and Language



Nurture Understanding

Personal and emotional development



Endeavor Independence

Physical development

Cultivate Curiosity



Literacy

Enhance Fascination



Mathematics



Expand Knowledge

Understanding the world



Be Enthusiastically Creative

Expressive arts and design

Some activities will include the children participating in risky play and being able to learn to manage their own risks as they take part in activities. These may include experimenting and pushing their own physical development or using real tools etc.

Cathy White
Manager
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