



4 Behaviour Management Policy

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Policy Statement

Summertime is committed to promoting positive behaviour within an inclusive, respectful, and nurturing environment. We work in close partnership with parents, carers, and external professionals to ensure that every child is supported to develop self-esteem, self-regulation, and positive social skills in line with our ethos and the EYFS framework.

Aims

- To develop positive strategies that encourage children's development and appropriate behaviour.
- To ensure all children feel valued, respected, and safe.
- To involve parents/carers in decisions about their child's behaviour and well-being.
- To establish consistent and fair boundaries to support children's emotional and social growth.

Partnership with Parents and Carers

- Staff will work collaboratively with parents/carers, taking into account their wishes, aspirations, and cultural or religious practices.
- Parents/carers will be informed of significant behavioural concerns and involved in creating individualised strategies for their child where necessary.
- Shared information will remain confidential and handled sensitively.

Promoting Positive Behaviour

- Staff will model and encourage kindness, respect, and empathy, using strategies such as:
 - Praise and positive reinforcement
 - Redirection and distraction
 - Compromise and managed choices
 - Emotional literacy activities (helping children name and manage their feelings)
- Children will be involved in setting and negotiating rules to develop responsibility and understanding of expectations.
- Clear boundaries (e.g., "kind hands, kind feet") will be embedded in daily routines.

Responding to Challenging Behaviour

- Discriminatory comments or behaviour from any child, parent/carer, or staff member will not be tolerated and will be addressed promptly.
- Anti-social behaviours (e.g., biting, hitting, kicking) will be discouraged and managed consistently.
- Repeated challenging behaviour will be:
 - Monitored and recorded.
 - Discussed with the child's parents/carers, key person, and SENCO.
 - Supported through an Individual Action Plan if needed.
 - Referred to external agencies (with parental consent) if progress remains limited.

Supporting Emotional Regulation

- Children showing signs of dysregulation will be offered:
 - 'Time in' or calm-down time in a quiet, low-stimulation area with a supportive adult present.
 - Opportunities to re-join peers when ready.
- These strategies will never be used to humiliate or isolate a child.

Physical Intervention

- Only used as a last resort to prevent harm to the child, others, or property.
- Gentle and firm restraint may be applied if necessary.
- All incidents of physical intervention will be recorded and shared with parents/carers.

Prohibited Practices

- Smacking, shaking, physical punishment, or humiliation are strictly prohibited and will never be tolerated.

9. Inclusion and Respect for Diversity

- All children will be treated as individuals, with respect for their culture, religion, gender, and any disabilities.
- Discrimination in any form will be challenged and addressed.

Cathy White
Manager March 2025