



8 Curriculum Policy

The objective of Summertime is to provide an environment where children can grow and develop into the happiest most confident member of society they can be.

We therefore plan in response to their immediate emotional, physical and educational developmental needs.

Our curriculum is based on a mixture of meeting children's educational, physical and emotional learning through daily routines, planning in the moment to meet the children's immediate interests, and widening their learning and interests through some pre-planned activities.

We aim to present a wide range of learning experiences that all children can access. Children learn best when they are deeply engaged in spontaneous play they are enjoying.

We will support children with learning values by providing:






- A safe and secure environment where children can develop an understanding of routines and boundaries
- Praise and encouragement with Positive reinforcement so they grow in self esteem
- Opportunities to develop independence and self-care
- Opportunities to value each other and show respect
- Opportunities to make their own decisions and choices



The Curriculum

All children are allocated a Key person who will support them to reach their next steps based around observations and knowing the child and family. There are seven areas of learning, the prime areas of learning - communication - physical development - personal and social are covered during daily activities as these form the crucial building blocks to all learning and wellbeing.

Our practitioners understand that the child is always at the centre of our decisions and we will present the curriculum in a way that develops independent and critical thinking through play, giving the child a sense of confidence.

Summertime Curricular Goals. We will encourage the children to

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| Relish Communication talking about experiences making our thoughts and needs known to others Communication and Language |  |
| Endeavor Independence to be able to do things safely for ourselves Physical development |  |
| Nurture Understanding of each other's and our own emotions Personal and emotional development |  |
| Cultivate Curiosity for reading and writing, to be able to enjoy stories and learning new information Literacy |  |
| Enhance Fascination to discover about how numbers and counting represent amounts and the wonderful shapes and patterns in our world Mathematics |  |

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| Expand Knowledge find out more about this wonderful planet, who we share the world with and this wonderful universe Understanding the world |  |
| Be Enthusiastically Creative to immerse themselves in colour, sound and textures Expressive arts and design |  |

Some activities will include the children participating in risky play and being able to learn to manage their own risks as they take part in activities. These may include experimenting and pushing their own physical development or using real tools etc.

Cathy White
Manager
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