



9 Curriculum Policy

The objective of Summertime is to provide an environment where children can grow and develop into the happiest most confident member of society they can be.

We therefore plan in response to their immediate emotional, physical and educational developmental needs.

Curriculum Statement

At Summertime Nursery, we believe children learn best when they feel safe, loved, and cared for. Before learning can flourish, we ensure every child's basic needs are met through nurturing relationships, secure routines, healthy food and drinks, opportunities for rest and comfort, and a safe environment.

As a small nursery with a family feel, we take time to know each child as an individual—their interests, personality, likes, dislikes, and family life. We help children develop a strong sense of belonging, build confidence, and feel valued for who they are.

Through play, exploration, and supportive adult interactions, we provide a broad and balanced curriculum that develops communication, literacy, numeracy, curiosity, and independence. We encourage children to have a go, take part, make mistakes, laugh, explore, and learn without fear, helping them grow into happy, confident, and resilient learners.

We value families' support and knowledge and believe working with parents and carers is essential. By sharing information and experiences between home and nursery, we build secure relationships that support every child's learning, development, and wellbeing.

Our aim is for every child to feel secure, respected, and successful, giving them the strong foundations they need to thrive both now and, in the future.

Communication & Language

Finding their voice,
listening carefully,
growing their vocabulary.

UW EAD

Exploring our world
through nature,
family and creativity



PSED

Confident,
Building relationships
and resilience.

PD

Making healthy choices,
staying active
developing independence

M LIT

Learning through stories,
rhymes, counting and patterns.

Secure Foundations, Happy Hearts, Curious Minds.

Some activities will include the children participating in risky play and being able to learn to manage their own risks as they take part in activities. These may include experimenting and pushing their own physical development or using real tools etc.



Cathy White
Manager
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